NAPLAN 2009 Summary

Year 3 students
98% of students achieved at the national average in all subject areas.
24% of those students achieved at significantly above the national average.

Year 5 students
100% of students achieved at the national average in all subject areas.
30% of those students achieved at significantly above the national average.

Year 7 students
87% of students achieved at the national average in all subject areas.
40% of those students achieved results at significantly above the national average.

Saint Spyridon College remains committed to the process of accountability at all levels and to meeting its obligations towards establishing a National Curriculum.

Advantages/Limitations of NAPLAN testing process

From a “System” point of view i.e. government, this style of information gathering can provide a general indication of need, budget priority and possibly even effectiveness of policy.

From a “Public” point of view, posting this information on the “My School” web site may be useful to review all the above. However when used to “label” (whether implied or not) a student as being a success or a failure and in turn a school and even a community, then it boggles the mind as to the irresponsibility of this action and the consequences that can eventuate.

From a “School or Family” point of view this style of information gathering is not particularly useful, let alone a realistic indicator of where a child is at developmentally. There are far more effective, timely and precise diagnostic tests/tools available to assist a class teacher, school or family, to realistically assess where each child is at developmentally, conceptually, cognitively and practically.

It is because of the dichotomy represented in the above, that Saint Spyridon College remains concerned with the public publishing of NAPLAN RESULTS that compare schools, their communities and ultimately their children.

Mr. N. Papageorgiou
Principal
16th June 2009